

 **MACMILLAN ACADEMIC SKILLS**

Skillful

Listening & Speaking

Student's Book Pack
Foundation

with access to the
Digital Student's Book &
Student's Resource Centre


MACMILLAN

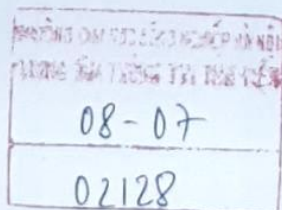
Author: David Bohlke
Series Consultant: Dorothy E. Zemach

 **MACMILLAN ACADEMIC SKILLS**

Skillful
Listening & Speaking
Student's Book Pack
Foundation

Author: David Bohlke

Series Consultant: Dorothy E. Zemach



	Video	Listening	Vocabulary
UNIT 1 Self Page 7 <ul style="list-style-type: none"> • Four student introductions: Nice to meet you • Interview: Student of the month 	Campus life	Listen for the main idea to understand the overall topic	Practice forming plurals of nouns
UNIT 2 Family Page 17 <ul style="list-style-type: none"> • Three interviews: Tell me about your family • Report: All in the family 	Around the dinner table	Listen for details to find specific information	Use diagrams to organize new words
UNIT 3 Stuff Page 27 <ul style="list-style-type: none"> • Five student presentations: Something special • Lecture: Get organized 	Messy desk, messy mind	Use your knowledge to listen actively	Find and notice parts of speech in a dictionary
UNIT 4 Money Page 37 <ul style="list-style-type: none"> • Four sales dialogues: Can I help you? • Four advertisements: Weekend sales 	At the shops	Practice listening for numbers to understand key details	List new words with synonyms to help you remember them
UNIT 5 Taste Page 47 <ul style="list-style-type: none"> • Four interviews: Mealtime habits • Six student presentations: Street food 	Eat out or eat in?	Practice listening for times to understand processes and sequences	Change nouns to adjectives by adding -y

Grammar	Speaking	Study skills	Unit outcomes
Ask questions using the verb <i>to be</i>	Practice different sounds of plural <i>-s</i> Ask for repetition when you miss some information Plan questions and interview a classmate	Learn classroom language to work better in class	Listen for the main idea in short texts and interviews Plan and practice asking and answering interview questions
Use possessive adjectives to talk about relationships	Listen to, notice, and pronounce syllables Ask follow-up questions to find more information Brainstorm and plan an interview about a family	Compare and discuss ways of working in groups	Listen for details in reports and interviews Plan and participate in an interview with follow-up questions
Use possessive pronouns (<i>mine, hers, theirs</i>) in everyday speech	Notice word stress to make new words easier to hear and understand Ask what something is called to learn new vocabulary Brainstorm, plan, and give a presentation about a special gift	Create a vocabulary notebook for your new words	Activate your knowledge to listen to English texts more carefully Prepare a presentation and answer questions about something special you own
Use demonstrative pronouns (<i>this, these...</i>) to specify what you are talking about	Notice and practice intonation in questions Talk about prices using numbers correctly Prepare and role-play a sales conversation	Brainstorm and identify your personal resources	Practice listening for numbers in dialogues and advertisements Prepare and role-play a sales dialogue
Use the simple present tense to describe habits and general truths	Notice and practice sentence stress to listen and speak more effectively Ask for clarification when you don't understand Present a popular dish from your country	Use a learner's dictionary effectively	Practice listening for times in interviews and presentations Describe and discuss a familiar dish from your culture

	Video	Listening	Vocabulary
UNIT 6 Play Page 57 <ul style="list-style-type: none"> • Four student presentations: A typical day • TV show: What a hobby! 	Taking hobbies to the extreme	Make inferences about information that isn't stated directly	Talk about sports and activities with <i>go, play, and do</i>
UNIT 7 Places Page 67 <ul style="list-style-type: none"> • Five dialogues: Is it far? • Conversation: New to Australia 	In the city	Recognize and follow spoken directions	Write your own definitions to remember words in context
UNIT 8 Fun Page 77 <ul style="list-style-type: none"> • Student discussion: I miss that show! • Lecture: The fun theory 	Time for vacation!	Make and confirm predictions to focus your listening	Notice and recognize homophones to avoid misunderstandings
UNIT 9 Plans Page 87 <ul style="list-style-type: none"> • Four student monologues: My plans • Five dialogues: Are you free? 	Career choices	Listen for reasons to understand explanations	Notice and form compound nouns to increase vocabulary
UNIT 10 Celebration Page 97 <ul style="list-style-type: none"> • Presentation: Thanksgiving • Class lecture: Songkran 	In celebration of food	Take notes when you listen to remember information	Use word families to organize your learning

Grammar	Speaking	Study skills	Unit outcomes
Use <i>at</i> , <i>in</i> , and <i>on</i> to talk about time	Recognize reactions and react appropriately in conversations React appropriately to keep conversations going Plan and interview a classmate about free time, and then share results with a group	Learn strategies for online research	Listen to texts to make inferences about them Prepare and take part in an interview , to share results afterwards
Use <i>can</i> to talk about ability, possibility, and offers/requests	Link words when speaking to increase fluency Order information using signal words Plan and give directions to familiar places	Identify your current skills and qualities	Listen to and follow simple directions Prepare to give and follow directions in a conversation
Use <i>so</i> and <i>neither</i> to express similarity	Notice and manage pronunciation stress in responses Express likes and dislikes in conversation Brainstorm, compare, and discuss likes and dislikes	Learn how and why to prioritize tasks	Make and confirm predictions while listening Compare and discuss likes and dislikes
Recognize and use verb + infinitive structures (<i>need to</i> , <i>want to</i> , <i>rest</i>)	Listen to and pronounce <i>have to</i> in reduced form Make, accept, and decline invitations Prepare and discuss plans for the next week	Use learning strategies to become a more active learner	Listen for reasons in dialogues and monologues Discuss and share future plans
Use quantifiers to discuss "how much"	Listen and pronounce <i>of</i> in full and reduced forms Summarize information to focus on important points when speaking Brainstorm and give a presentation about a special day	Share and compare techniques for dealing with exam stress	Take notes when listening to lectures and presentations Prepare and deliver a simple presentation about a special occasion

